

# Teaching Information Literacy to SLACers

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## What's SLAC?

The Student Library Advisory Committee (SLAC) is a group that advocates for the library by sharing ideas for innovation of services and spaces. The advisors encourage open conversation and also use SLAC as a test group for new instruction and marketing ideas.



## Purpose

- Work with the University's Library on issues of common interest.
- Offers student perspectives on library issues and events.
- Gathers input from other Longwood undergraduate and graduate students.
- Represents the University Library at campus events and meetings.
- Advocates for the University Library to campus constituencies.

## Learning & Assessment

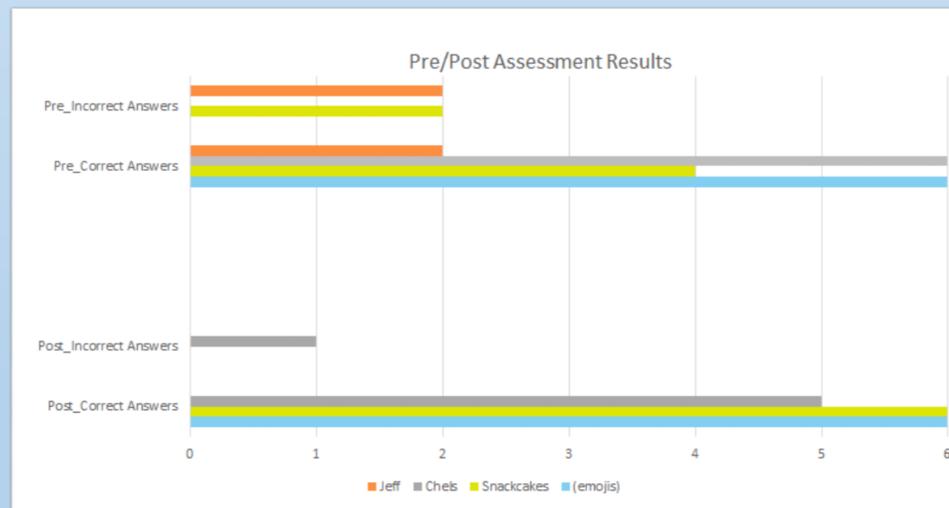
### Learning Objectives

By the end of today's session, students will be able to

- Develop keywords from a research topic or question
- Effectively combine keywords with Boolean Operators
- Search the library's main search bar to discover resources
- Evaluate resources using the ABCDs of Evaluation
- Explain the place of citations within scholarly research

### Assessment Questions with Kahoot

1. You want research on the effects of exercise on health. With which keywords you begin?
2. If I combine two search terms with AND...
3. How do you narrow down your search to only include peer-reviewed sources?
4. Which source would be the most objective on cars and air quality
5. Is it ethical to use someone else's idea in a research paper?
6. How can you get more research help?



In the Pre-Test, the question about Boolean Operators and the question about ethically citing were missed by the SLACers. "Jeff" also missed many questions, but he was not actually there.

In the Post-Test, the question about narrowing to "peer-reviewed" was missed. And "Jeff" disappeared.

## Lessons Learned

### Successes

Student Engagement & Gratitude  
Improved Knowledge

### Challenges

Poor Attendance  
Kahoot Quiz Ghost (Jeff)

### Moving Forward

We used a Google form to RSVP to meetings, yet many students did not stick to the answers they provided. We also implemented a punch card system (pictured below) to encourage attendance. In the future, we may change our model to have only 1-2 meetings per semester.

