

Plotting the Charge to a New Undergraduate Library Award from an Instruction Viewpoint

Denise A. Wetzel, *STEM Research and Learning Librarian*

Abstract

Piloting a new academic library award can sometimes seem daunting. Where do I start? Who do I need to contact? Is this idea even feasible? This poster can help answer these questions with strategies taken from (My) University Libraries recent success! The meetings, the careful planning, and the outside partnerships are all keys to any successful implementation. Even when Mother Nature threw a hurricane into the normal fall semester frenzy, this award was determined to succeed. Within the rectangular edges of this poster, an outline of the steps taken to create a new instruction-focused Undergraduate Research Excellence Award for novice researchers during the 1st or 2nd years of their undergraduate studies through a partnership with the Undergraduate Research Opportunity Program.

Developing the UROP Partnership

The Undergraduate Research Opportunity Program (UROP) is a division of the Center for Undergraduate Research and Academic Engagement (CRE). UROP provides high-achieving 1st- and 2nd-year students an engaging community with the flexibility and funding opportunities to explore their full range of academic interests. Students choose from hundreds of interdisciplinary projects so that they can gain hands-on knowledge and application of research principles.

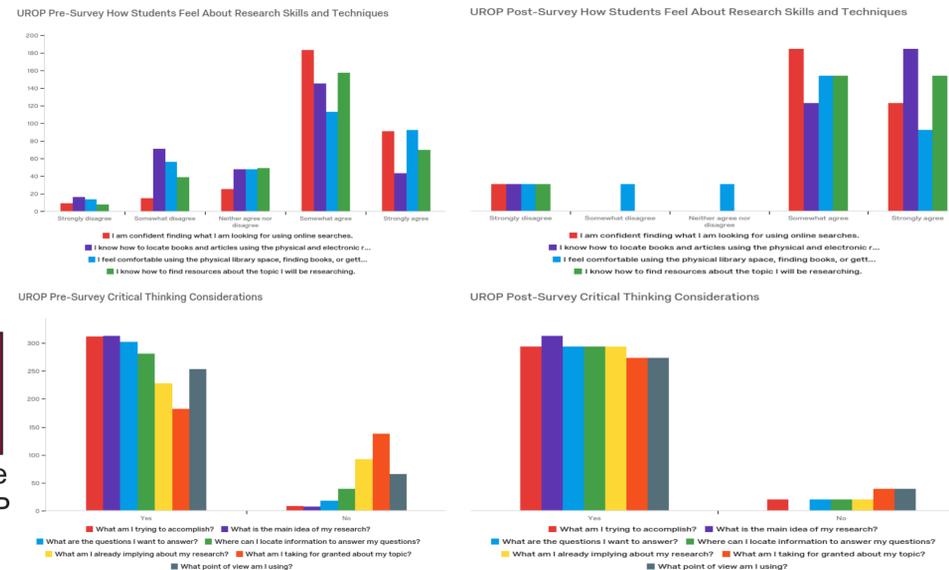
The creation of the University Libraries UROP Excellence in Research Award was an opportunity for CRE faculty and University Libraries faculty to build a new partnership through intense targeted instruction and services geared to 60 of the total 375 UROP students during the 2018-2019 academic school year. These students came from 4 colloquia (Hard Sciences, Languages, Social Sciences, and Transfer Students) and served as a pilot students.

Moving Into Year 2

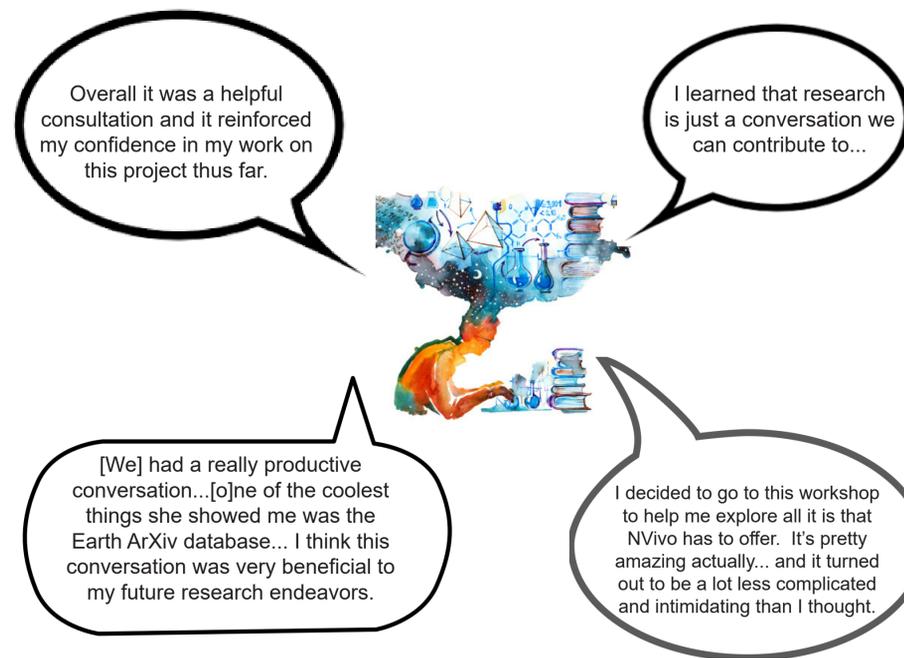
1. **Scale** the Program
2. **Assess** the 4 Award Components
 - a. Restructuring the timeline
 - b. Reworking In-class Instruction
3. **Strengthen** the UROP Partnership
4. **Assess** the UROP Working Group

Award Assessment

In-class Assessment



Student Feedback



Creating the Award

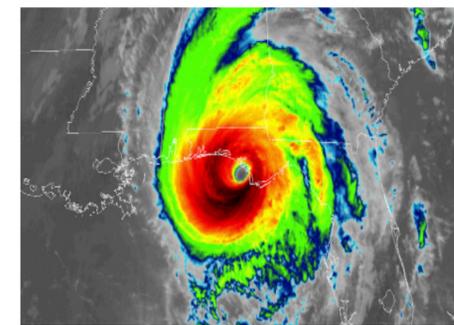
This first year of the University Libraries UROP Excellence in Research Award consisted of 4 required components for each Pilot Section student.

1. Attend the In-class Colloquium Instruction in September 2018
2. Attend an Individual Research Consultation during Fall 2018
3. Attend at least 1 University Libraries Workshop before March 2019
4. Submit a 2-page Award Application Narrative in March 2019, answering:
 - a. Description of their research process
 - b. Use of library resources throughout their research
 - c. Evaluating the authority of resources during their research
 - d. Critical investigation when faced with research hurdles and how adapted

Critical Thinking Component

For the in-class colloquium instruction sessions in September 2018, which reached all 375 UROP students, team members from the UROP Partnership created a lesson plan with an emphasis on critical thinking. The team chose to emphasize critical thinking because it is FSU's current Quality Enhancement Plan (QEP). Each in-class instruction session introduced students in each colloquium to critical thinking concepts targeted to their subject area using a research guide as a guide. Students then completed a critical thinking worksheet about their individual UROP project before sharing with the class.

Overcoming Obstacles



On October 10, 2018, Hurricane Michael made landfall near Mexico Beach, FL. FSU closed from October 9-14, 2018 to allow students, staff, and faculty to evacuate. This landfall directly impacted the schedule for student consultations related to this award, which caused a backwards shift and extension of the Fall 2018 consultation deadlines.



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