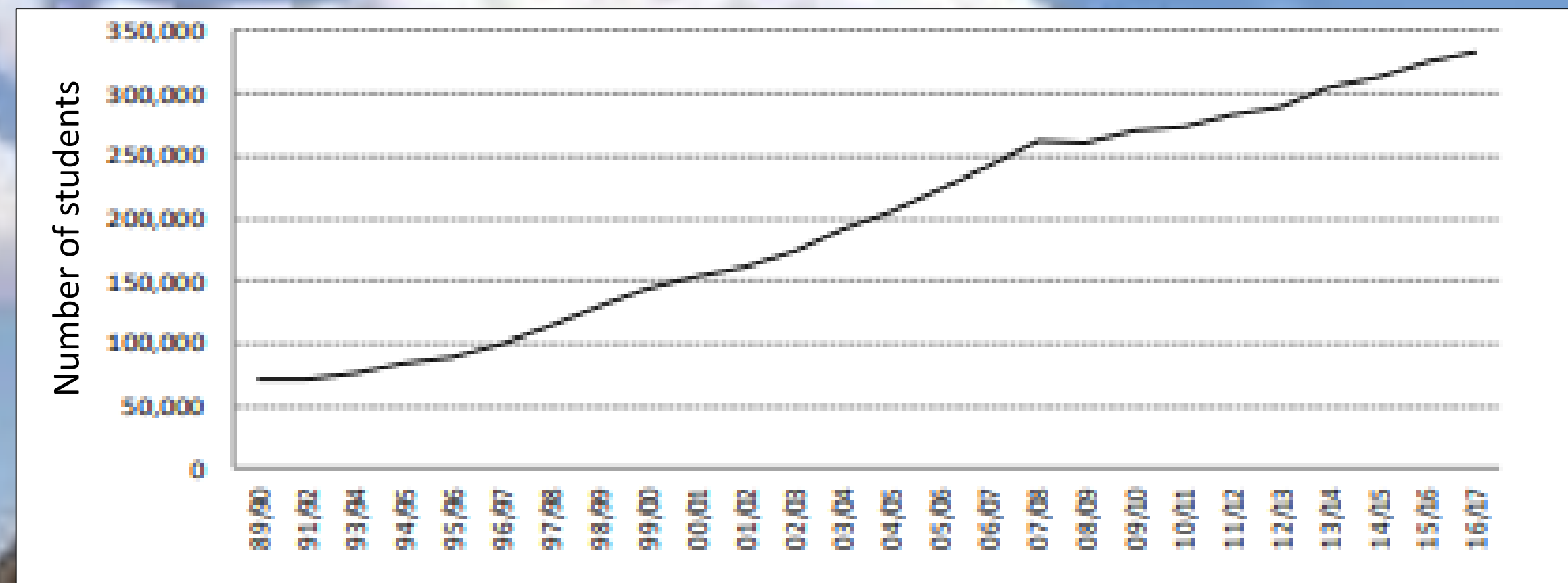


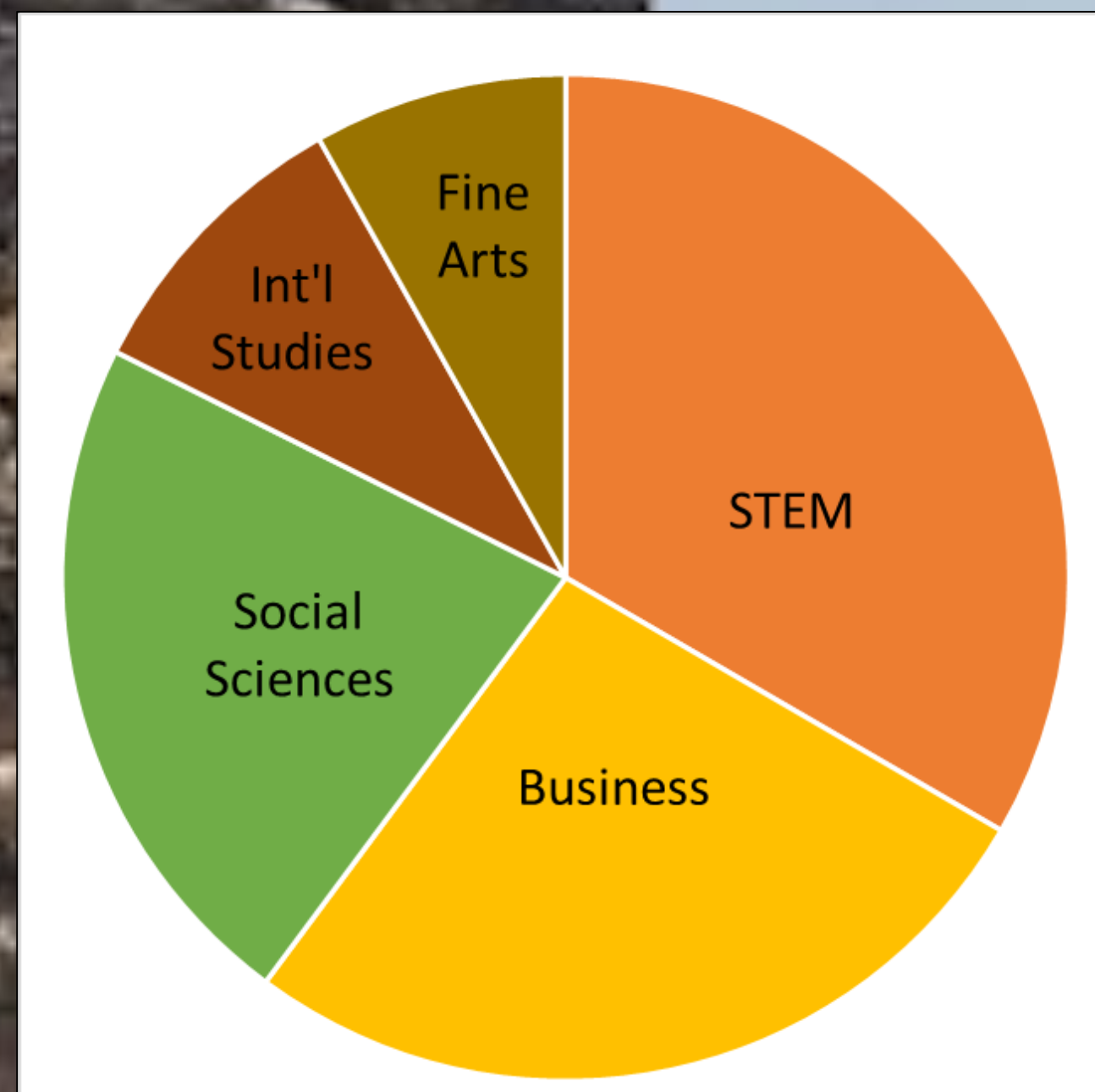
# THE REVOLUTION STARTS NOW: EMBEDDING LIBRARIANS IN STUDY-ABROAD COURSES

Piper Cumbo, Roanoke College

The number of U.S. students choosing to study abroad has been steadily increasing\*



These students come from a broad range of majors\*



65% of U.S. students who studied abroad did so for durations of 8 weeks or less\*

## Who's going on the short-term study-abroad trips at Roanoke College?

- 80% RC Faculty lead a short-term study-abroad course
- 30% of RC students go on a short-term study-abroad course
- Faculty are allowed one assistant
- RC Librarians had not previously participated in these courses



## How to put yourself in these courses

- Outreach to faculty in liaison areas
- Advocate for library's role in short-term study-abroad courses
- Partner with international institutions participating with your study abroad program (contact their librarians)

University of Malta Research Librarians



## How this impacts the library

- Promotes library services
- Raises visibility of librarians
- Improves relationships with students
- Potential staff shortage
- May increase workload for you and your colleagues

I JUST FELL DOWN A CONSPIRACY-THEORIST HOLE ABOUT CART RUTS

## My role in these courses

- Co-instructor
- Research Assistant
- Creator of Research Guides
- Outreach Coordinator

OFTEN OVERLOOKED IS THE EMOTIONAL EUPHORIA THAT COMES WITH LEARNING AND DISCOVERING

## Activities and exercises using the ACRL Framework

- "Information Has Value" Facebook Post
- "Research as Inquiry" Keyword Brainstorm
- "Searching as Strategic Exploration" using Wikipedia as a starting place

\*Institute of International Education. (2017). Open Doors: International Students in the US (2017 Fast Facts) (pp. 1-2).