The Revolution Starts Now: Embedding Librarians in Study-Abroad Courses
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The number of U.S. students choosing to study abroad has been steadily increasing*

Who’s going on the short-term study-abroad trips at Roanoke College?
- 80% RC Faculty lead a short-term study-abroad course
- 30% of RC students go on a short-term study-abroad course
- Faculty are allowed one assistant
- RC Librarians had not previously participated in these courses

These students come from a broad range of majors*

How to put yourself in these courses
- Outreach to faculty in liaison areas
- Advocate for library’s role in short-term study-abroad courses
- Partner with international institutions participating with your study abroad program (contact their librarians)

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How this impacts the library
- Promotes library services
- Raises visibility of librarians
- Improves relationships with students
- Potential staff shortage
- May increase workload for you and your colleagues

Activities and exercises using the ACRL Framework
- “Information Has Value” Facebook Post
- “Research as Inquiry” Keyword Brainstorm
- “Searching as Strategic Exploration” using Wikipedia as a starting place