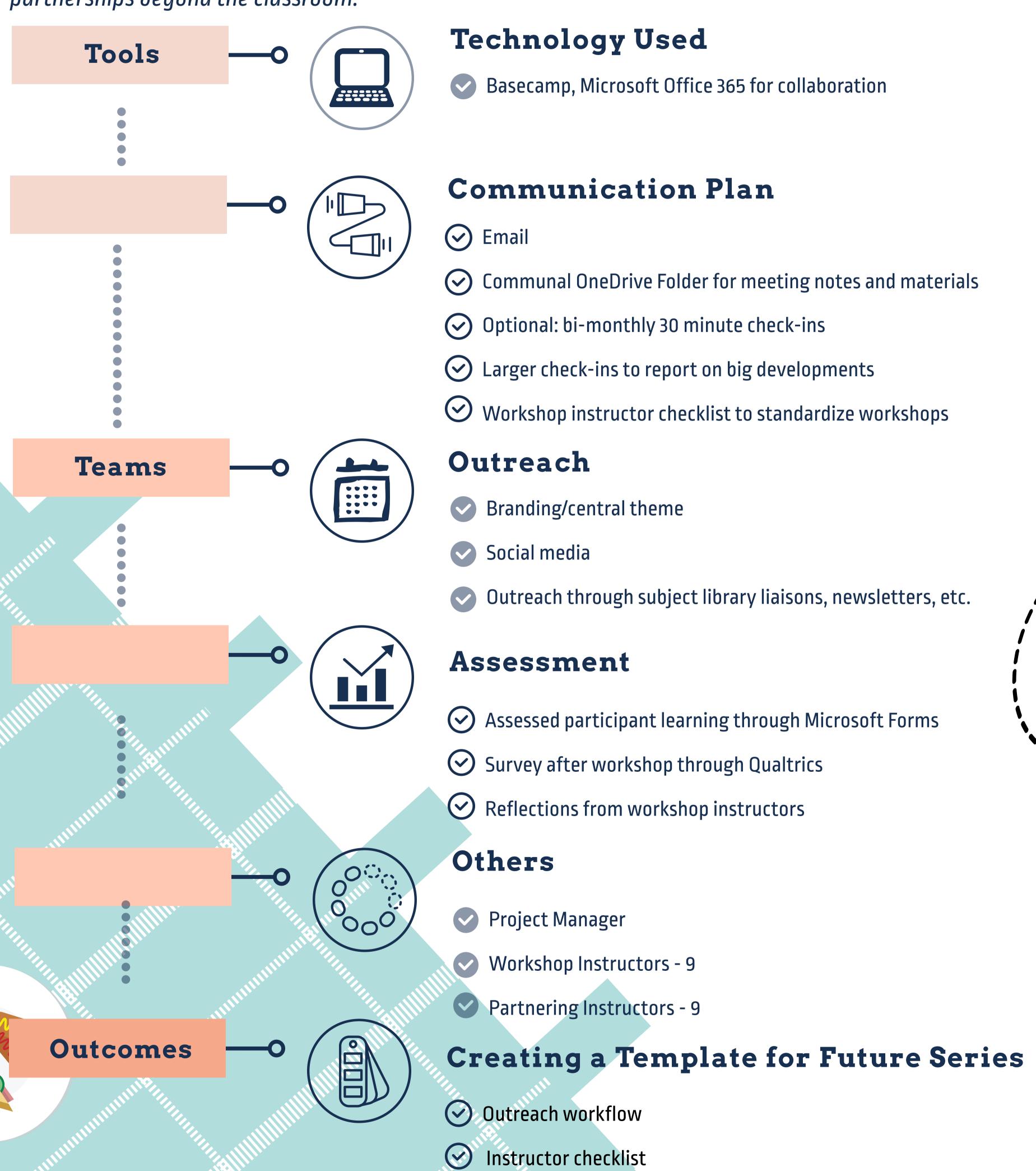


Food for Thought: Connecting with Faculty Through Informal Learning

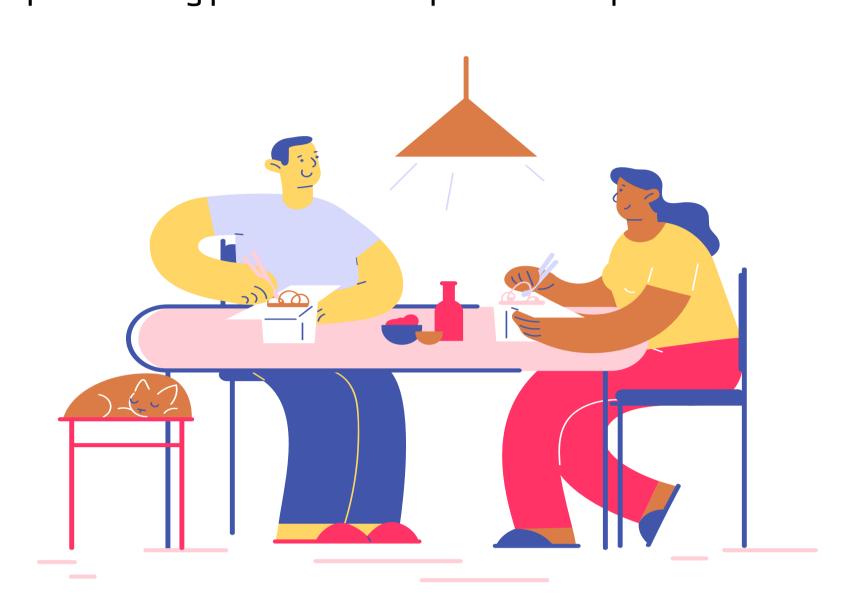
Valerie Linsinbigler, Kayla Gourlay, Janna Mattson, Trevor Watkins

Goal: After noticing faculty attendance at student workshops, we aspired to create meaningful partnerships beyond the classroom.



Assessment report

Abstract: The best way to connect with students is through faculty, but what are other ways to provide outreach to faculty beyond in-class instruction offerings? This poster captures one library's efforts to create, implement, and assess a faculty workshop series that focuses on practical research and learning technology skills, student information literacy efficacy, academic publishing, and librarian/faculty collaboration. Finally, we highlight the project management techniques that kept all moving parts of this six-part workshop series connected.



Spring 2022 Workshops

Beyond the Basics

After this workshop, attendees will:

- Understand the library instructor's expertise and the value of collaborating on instructional sessions and assignments
- Identify partnership opportunities with instructional librarians to collaborate on their student's instructional needs

Manage your Research Life with Google Scholar

In this workshop, attendees will:

- Practice using Google Scholar to maximize your research
- Understand different research management features of google
- Understand the main features of Google Scholar for academic research

Oppression in Academic Publishing

In this workshop, attendees will:

- Discover issues related to publishing and finding diverse perspectives in research
- View a demonstration of our library activity about teaching this topic to students
- Participate in an activity to reflect on their teaching and research practices

Library Block Party

As a result of this session, attendees will be able to:

- Identify library services according to their specific needs
- Contact library staff for collaborative projects

5 Tech Tools for Research Success

By the end of this workshop, attendees will know how to:

- Describe helpful tools for research organization
- Articulate which tool meets their individual needs
- Locate library resources to support technology learning

Getting Gif-y with It

In this workshop, attendees will learn how to:

- Define "gif" and its legal, social, and instruction implications
- Analyze the accessibility of using gifs in instruction • Create gifs to use for instruction
- Locate resources for gif usage and creation both online and

Teaching Student Research Skills: You Don't Know What You Don't Know

After this session, attendees will:

through Mason Libraries

- Describe student challenges in conducting research
- Utilize different teaching techniques to support diverse learners
- Identify appropriate campus partners to design research assignments



