

QUESTIONS?  
HANNAH ROZEAR  
HANNAH.ROZEAR@DUKE.EDU

# DEMYSTIFYING PAYWALLS

PROJECT TEAM:  
ELENA FEINSTEIN, HALEY WALTON, RYAN DENNISTON, HANNAH ROZEAR  
DUKE UNIVERSITY, RESEARCH & INSTRUCTIONAL SERVICES DEPARTMENT

REUSABLE SCHOLARLY COMMUNICATION LESSONS FOR UNDERGRADUATES

LESSON TOPICS: INFORMATION PRIVILEGE | JOURNAL PRESTIGE | PAYWALLS & INFO COSTS  
SCALE OF SCHOLARLY PUBLISHING | SUBSCRIPTION & OPEN ACCESS

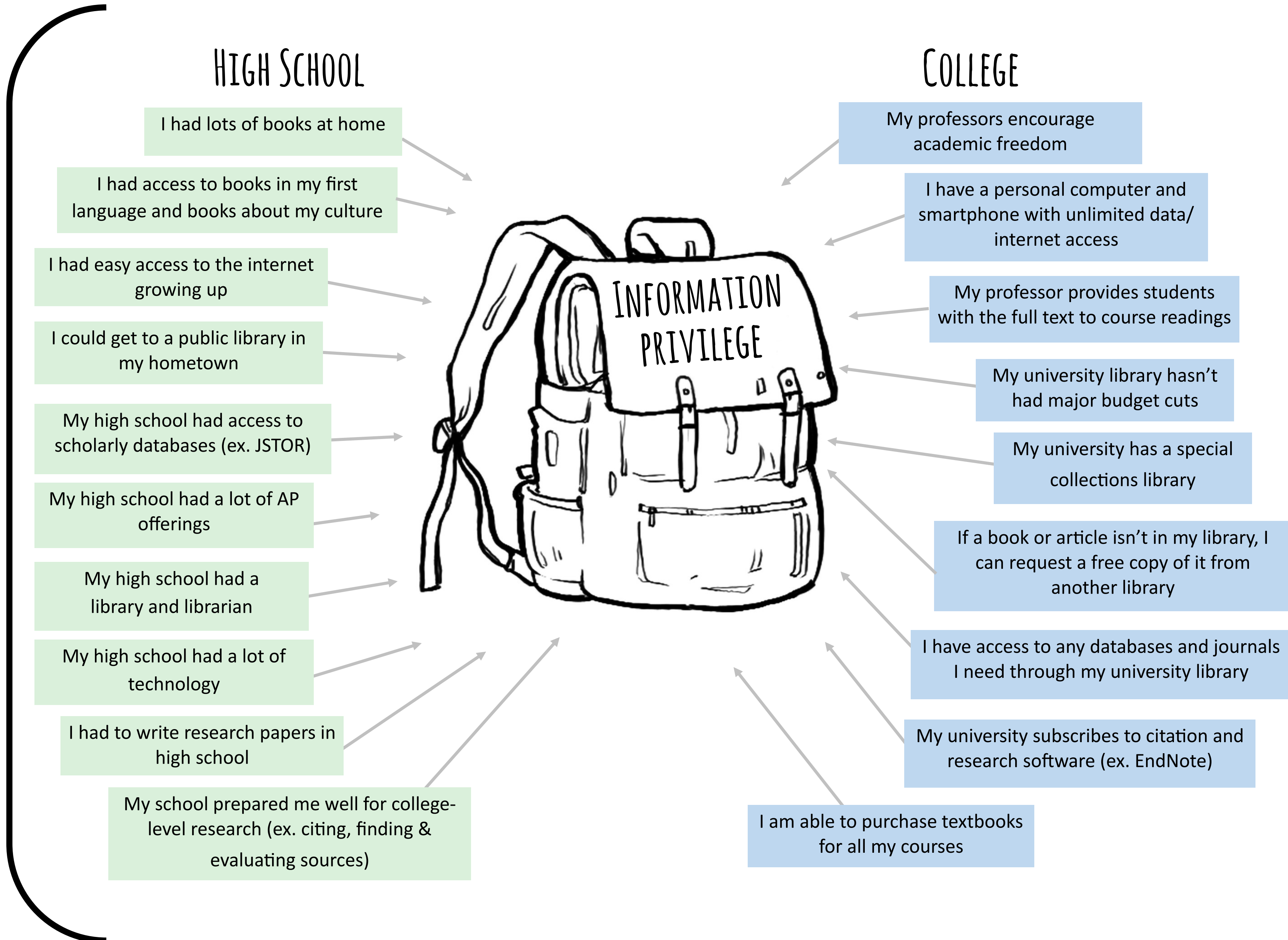
**PROJECT GOALS:**

- Lower the barriers to librarians interested in teaching scholarly communications topics
- Increase awareness on campus among students about the cost of scholarly publications

**PROJECT OUTCOMES:**

- Adaptable, shareable mini-lessons
- Open Access Week pop-up exhibit

MIX & RE-USE ALL LESSONS @  
BIT.LY/SCHOLCOMM101



**SAMPLE MINI-LESSON: *Information Privilege***

**KEY TAKEAWAY:**  
There are barriers to information access that people might encounter due to their geography, access to technology, identity, status, financial situation, etc.

**QUICK MENTION:**  
Mention to students that they will rarely encounter anything they can't get through their university library, but many students at smaller colleges or researchers outside of the US and western Europe may face significant barriers to getting the academic material they need.

**DISCUSSION QUESTION:**  
Should access to scholarly information be free? Why, or why not?

**GRAPHICS & MEDIA:**  
Lessons include memes, images, and graphics.

**ACTIVITIES:**  
Case Studies & Scenarios  
Information Privilege Walk

**STUDENT READINGS:**  
Rogers, A. (2017). It's gonna get a lot easier to break science journal paywalls. *Wired*.