

QUESTIONS?

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DEMYSTIFYING PAYWALLS

REUSABLE SCHOLARLY COMMUNICATION LESSONS FOR UNDERGRADUATES

DUKE UNIVERSITY
LIBRARIES

PROJECT TEAM:

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LESSON TOPICS:

INFORMATION PRIVILEGE | JOURNAL PRESTIGE | PAYWALLS & INFO COSTS
SCALE OF SCHOLARLY PUBLISHING | SUBSCRIPTION & OPEN ACCESS

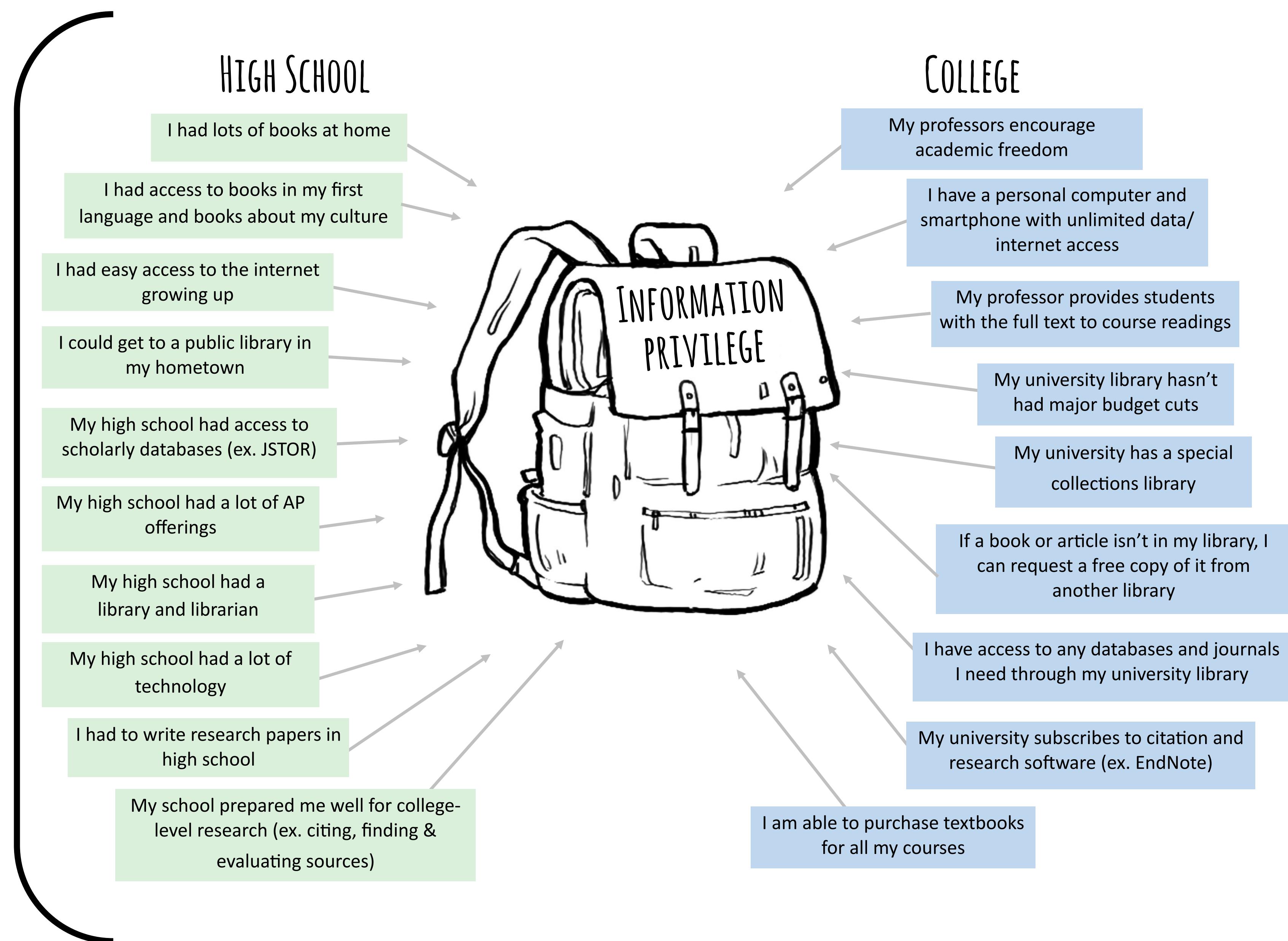
PROJECT GOALS:

- Lower the barriers to librarians interested in teaching scholarly communications topics
- Increase awareness on campus among students about the cost of scholarly publications

PROJECT OUTCOMES:

- Adaptable, shareable mini-lessons
- Open Access Week pop-up exhibit

MIX & RE-USE ALL LESSONS @
[BIT.LY/SCHOLCOMM101](http://bit.ly/scholcomm101)



SAMPLE MINI-LESSON: *Information Privilege*

KEY TAKEAWAY:

There are barriers to information access that people might encounter due to their geography, access to technology, identity, status, financial situation, etc.

QUICK MENTION:

Mention to students that they will rarely encounter anything they can't get through their university library, but many students at smaller colleges or researchers outside of the US and western Europe may face significant barriers to getting the academic material they need.

DISCUSSION QUESTION:

Should access to scholarly information be free? Why, or why not?

GRAPHICS & MEDIA:

Lessons include memes, images, and graphics.

ACTIVITIES:

Case Studies & Scenarios
Information Privilege Walk

STUDENT READINGS:

Rogers, A. (2017). It's gonna get a lot easier to break science journal paywalls. *Wired*.